

Master MEEF – Primary Education – YEAR 1

Course unit	Course details	ECTS Credits	Lectures	Tutorials	Total h	Assessment
SEMESTER 1						
UE1 – Language learning and humanities at primary level	<ul style="list-style-type: none"> Tools, approaches and contents to teach reading, writing and develop language proficiency (French). Research-informed professional development. Integrating digital tools and resources in one's pedagogical approach. 	11	18h	36h	54h	
	<ul style="list-style-type: none"> Contents and approaches to teach history, geography, and civic and moral instruction. Integrating digital tools and resources in one's pedagogical approach. 		10h	20h	30h	
	<ul style="list-style-type: none"> Art : artistic practice and the teaching of art. Research-informed professional development. Integrating digital tools and resources in one's pedagogical approach. 		12h	20h	32h	
	<ul style="list-style-type: none"> Second language proficiency (English, Spanish, German or Italian) 	2	0h	16h	16h	
UE2 – Approaches to teaching science	<ul style="list-style-type: none"> Development of subject knowledge in maths, science and technology, physical education, and of science teaching skills. Teaching and learning approaches. Research-informed professional development. Integrating digital tools and resources in one's pedagogical approach. 	11	16h	32h	48h	
			10h 8h	20h 16h	30h 24h	
			0h	12h	12h	
UE3 – Reflective teaching practices	<ul style="list-style-type: none"> Tutorials to prepare for the first school placement (observation and guided practice) 	2	0h	6h	6h	
	<ul style="list-style-type: none"> First school placement 					
	<ul style="list-style-type: none"> Teaching practice workshops 		0h	15h	15h	
UE4 – A teacher in the making (1)	<ul style="list-style-type: none"> Common core skills 	3	8h	16h	24h	
	<ul style="list-style-type: none"> Methodology for the oral recruitment exam paper 		2h	4h	6h	

	<ul style="list-style-type: none"> ICT : digital culture and practices 		2h	4h	6h	
SEMESTER 2						
UE1 – Language learning and humanities at primary level	<ul style="list-style-type: none"> Tools, approaches and contents to teach reading, writing and develop language proficiency (French). Research-informed professional development. Integrating digital tools and resources in one’s pedagogical approach. 	11	16h	32h	48h	
	<ul style="list-style-type: none"> Second language proficiency and teaching 		4h	12h	16h	
	<ul style="list-style-type: none"> Preparing for the recruitment exam paper in either history, geography, civic and moral instruction, music, arts or history of arts. 		10h	20h	30h	
UE2 – Approaches to teaching science	<ul style="list-style-type: none"> Development of subject knowledge in maths and physical education. Science teaching and learning approaches. Research-informed professional development. Integrating digital tools and resources in one’s pedagogical approach. 	11	16h	32h	48h	
	<ul style="list-style-type: none"> Preparing for the recruitment exam paper in science and technology. 		8h	16h	24h	
			10h	20h	30h	
UE3 – Reflective teaching practices	<ul style="list-style-type: none"> Tutorials to prepare for the second school placement (observation and guided practice) 	5		12h	12h	
	<ul style="list-style-type: none"> Second school placement 					
	<ul style="list-style-type: none"> Teaching practice workshops 			15h	15h	
UE4 – A teacher in the making (2)	<ul style="list-style-type: none"> Common core skills 	3	8h	16h	24h	
	<ul style="list-style-type: none"> Methodology for the oral recruitment exam paper 		2h	4h	6h	
	<ul style="list-style-type: none"> Preparing for the oral recruitment exam paper 					
	<ul style="list-style-type: none"> ICT : digital culture and practices 		4h	8h	12h	

Master MEEF – Primary Education – YEAR 2

Course unit	Course details	ECTS Credits	Lectures	Tutorials	Total h	Assessment
SEMESTER 3						
UE1 – Language learning and humanities at primary level	<ul style="list-style-type: none"> Tools, approaches and contents to teach reading, writing and develop language proficiency (French). Research-informed professional development. Adapting one’s teaching to the different key stages of Primary education. 	8	8h	16h	24h	
	<ul style="list-style-type: none"> Second language proficiency (English, Spanish, German or Italian) with a view to teaching it. 		4h	12h	16h	
	<ul style="list-style-type: none"> Contents and approaches to teach history, geography, and civic and moral instruction. 		6h	14h	20h	
	<ul style="list-style-type: none"> Art : pedagogical approaches in the teaching of art. 		6h	14h	20h	
UE2 – Approaches to teaching science	<ul style="list-style-type: none"> Teaching maths and physical education at Primary level 	7	14h	30h	44h	
UE3 – Reflective teaching practices and educational research	<ul style="list-style-type: none"> Tutorials to support students in their weekly unsupervised teaching practice 	12	0h	24h	24h	
	<ul style="list-style-type: none"> Unsupervised teaching practice 					
	<ul style="list-style-type: none"> Research seminars and dissertation writing 		6h	4h	10h	
UE4 – Being a teacher (1)	<ul style="list-style-type: none"> Classroom management, dissemination of the values of the French republic, preventing discrimination 	3			16h	
	<ul style="list-style-type: none"> Authority, school violence, assessment, pupil diversity, relationships with parents and other partners 				10h	
	<ul style="list-style-type: none"> ICT : digital culture and practices 				3h	
SEMESTER 4						
UE1 – Language learning and humanities at primary level	<ul style="list-style-type: none"> Tools, approaches and contents to teach reading, writing and develop language proficiency (French). Research-informed professional development. Adapting one’s teaching to the different key stages of Primary education. 	4	8h	16h	24h	
	<ul style="list-style-type: none"> Integrating information and communication technology 			4h	4h	

	in modern foreign language teaching					
	<ul style="list-style-type: none"> History of art 		6h	14h	20h	
UE2 – Approaches to science teaching	<ul style="list-style-type: none"> Integrating project-based learning (PBL) in one’s teaching of maths and of science and technology. 	3	4h	20h	24h	
			10h	10h	20h	
UE3 – Reflective teaching practices	<ul style="list-style-type: none"> Tutorials to support students in their weekly unsupervised teaching practice 	5		24h	24h	
	<ul style="list-style-type: none"> Unsupervised teaching practice 					
	<ul style="list-style-type: none"> Research seminars and dissertation writing 		6h	4h	10h	
UE4 – Being a teacher (2)	<ul style="list-style-type: none"> Interdisciplinary teaching 	3	6h	10h	16h	
	<ul style="list-style-type: none"> Authority, school violence, assessment, pupil diversity, relationships with parents and other partners 		6h	12h	18h	

NB : In order to be awarded the credits indicated above, students should follow ALL components of any given course unit (UEs are blocks and cannot be separated into smaller course units).